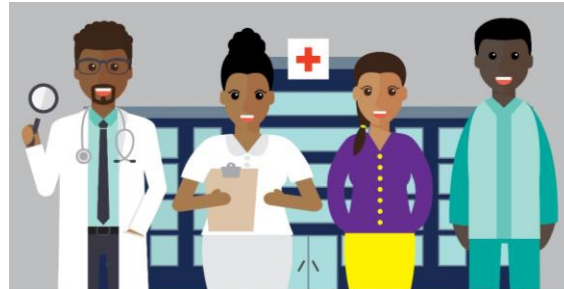




# PATA 2017 Continental Summit



**'Towards an AIDS free Africa – Delivering on the Frontline'**

23-25 December 2017

Johannesburg, South Africa





# PATA 2017 Continental Summit Health Facilities IN NUMBERS

## PATA linking and learning 2005 - 2017



- 8 Continental Summits
- 4 Regional Summits
- 40 Local Forums
- 1 Youth Summit

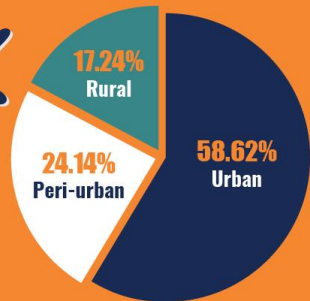
## 13<sup>TH</sup> PATA Summit 210 total delegates

- 51 Partner organisations
- 8 Youth Advisory Panel
- 11 Ministry of Health officials
- 30 Support
- 110 Frontline health providers
  - 57 Clinical
  - 53 Psychosocial



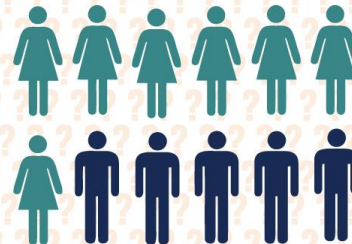
58 health facilities from  
15 sub-Saharan countries

## Health facility characteristics



Location

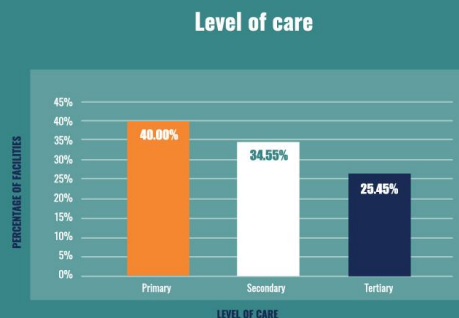
58% Female



41% Male

40% of health facilities are  
attending a PATA Summit  
for the first time





### HIV case finding & testing

#### Top 3 most common paediatric HIV case finding strategies

- 1 Provider-initiated HIV counselling and testing
- 2 Targeted family testing
- 3 Antenatal services

In the past 12 months, **248 186** infants, children, adolescents and young people received HIV counselling and testing

**8%** tested HIV-positive



### HIV treatment, care & support

In the past 12 months, **86%** of those who tested positive and **5852** pregnant and/or breastfeeding HIV-positive women were initiated on antiretroviral therapy (ART)

In total, **84 860** infants, children, adolescents and young people are currently on ART

**49%** of the total on ART are virally suppressed

Approximately **90%** of health facilities reported offering psychosocial support services



### Thoughts from the frontline - Providing treatment, care and support for infants, children, adolescents and young people living with HIV



#### What is working...

“The use of peer supporters to provide education and psychosocial support to their peers” - **Cameroon**



“Encouraging early disclosure with caregivers and one-on-one adherence counselling” - **Swaziland**

“Special clinic days to reduce stigma, encourage peer engagement and support and improve linkages” - **Malawi**



#### What is challenging...

“Children live with guardians but have not disclosed their status to them, so they don't know why they are taking the drugs and the importance of adhering to the drugs”

- **Malawi**

“Few staff are adequately trained in paediatric health services” - **Zambia**



“Psychosocial issues due to lack of family support, neglect, fear of stigma and discrimination from friends, family and partners can lead to poor adherence to ART” - **Tanzania**





# Summit objectives

## THEORY OF CHANGE

▶▶ Linking and learning - local to global



PATA | Paediatric – Adolescent  Treatment Africa

1

### NETWORK



2

### LINK & LEARN



3

### IMPLEMENT



4

### RESEARCH & EVIDENCE



5

### COLLABORATE & ADVOCATE



6

### COMMUNICATE



7

### IMPACT

- Mobilised and strengthened frontline health providers
- Improved access to quality HIV treatment, care and support services for children and adolescents living with HIV



## SUMMIT DAILY SCHEDULE



## Summit structure and daily flow



**Big Picture - Framework**

**Best Practice examples from the frontline**

**Peer to Peer:** What's working well/not so well in groups of clinicians or counsellors

**Quality improvements and Regional Collaborations**

Daily Webinars: **UNICEF Learning Collaborative**

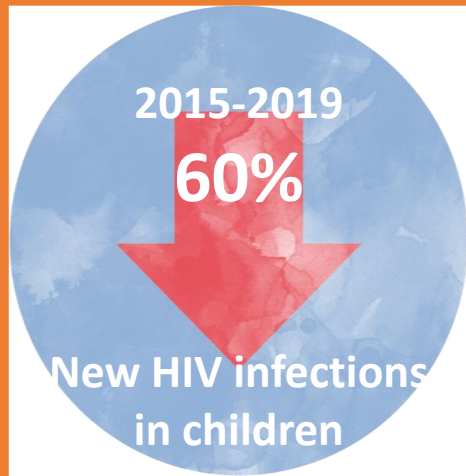
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<https://www.youtube.com/watch?v=5UE3i8ysqWU>

<https://www.youtube.com/watch?v=iqEBP0MHwEA>

[https://www.youtube.com/watch?v=02hGt18\\_Nf4](https://www.youtube.com/watch?v=02hGt18_Nf4)

**Skills Building: Case Consultations**



## Day 1: FIND



Day 1 highlighted barriers, shared best practices and lessons learnt in finding and testing children and adolescents living with HIV.



### Super-Fast-Track

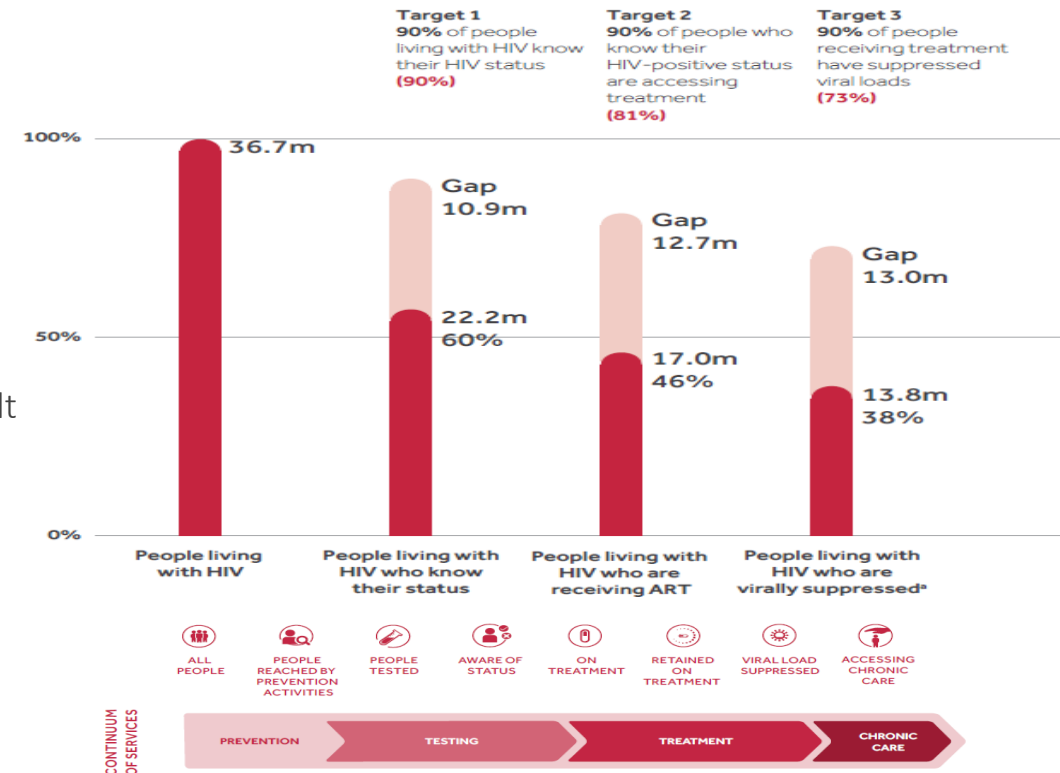
**Start Free** – Ensure every child starts life HIV-free, eliminate new HIV infections, reach and sustain pregnant women LHV on lifelong treatment

**Stay Free** – Reduce the number of new HIV infections among adolescents and young women and VMMC

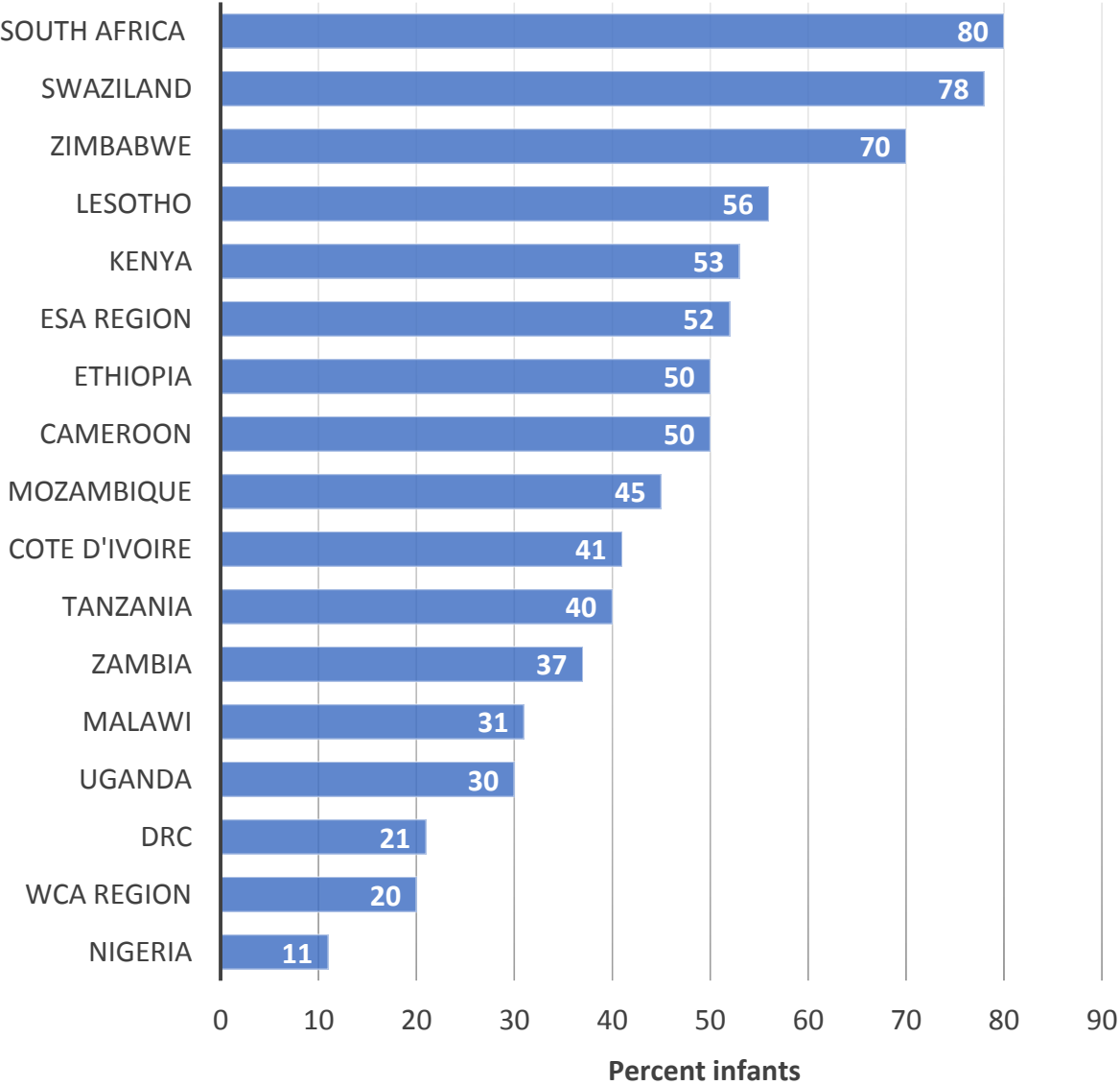
**AIDS-Free** – Giving every child, adolescent and adult treatment *as soon as* they are diagnosed with HIV and retaining them in care.

In Africa in 2016, there are more than one million children (0-14 years) living with HIV who are not yet on treatment

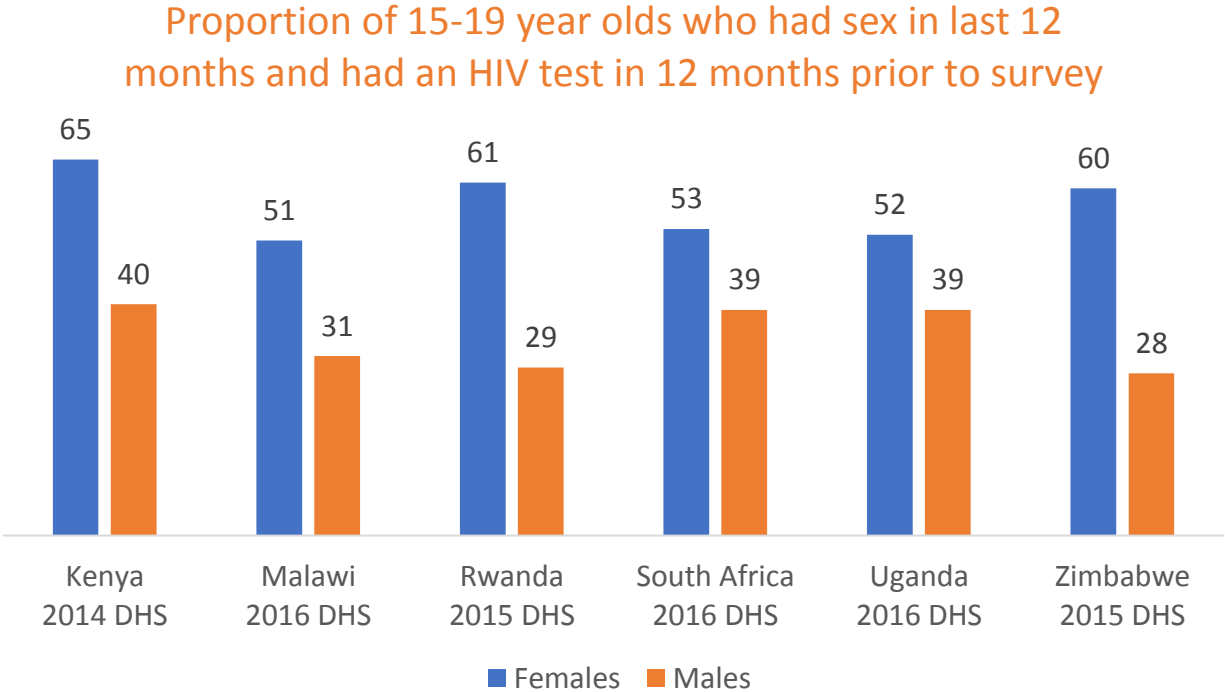
UNAIDS HIV Estimates, 2017



“FIND” - Early infant diagnosis within 2 months of birth



“FIND” - HIV testing data for older adolescents in select countries



2016	Children 0-14 years	Adolescents 10-19 years
Living with HIV	1,850,000 (88% of global)	1,750,000 (83% of global)
On Treatment	803,000 (43% of CLHIV)	N/A
AIDS-related deaths	101,000	50,000

## Promising Practices

Strategy	Who	Results	Lessons
5 country – Unfinished Business	CHAI	Zimbabwe – OPD screening, Malawi – Index case testing, Zambia – PITC testing, Lesotho – Community based, Uganda – Consortium led	
Community-based HCT	Ipusukilo Clinic, Zambia	826 tested > 52 positive > 85% initiated on ART	<ul style="list-style-type: none"> <li>Strong linkages between community &amp; health facility</li> <li>Targeted community testing</li> </ul>
	EGPAF, Kenya	POC EID piloted in 3 hub facilities > over 200 infants tested	<ul style="list-style-type: none"> <li>Human resource constraints</li> <li>Stigma</li> <li>Facility operation</li> </ul>
Index finding	Fundacao Ariel Glaser, Mozambique	Mobile technology used to index patients > data collected by activists > 8584 located > 12 386 allocated	<ul style="list-style-type: none"> <li>Mapping reasons for defaulters</li> <li>Monitoring performance</li> <li>Reporting</li> <li>Partnerships</li> </ul>
	Mityana Hospital, Uganda	231 fast-tracked 4092 tested > 82 positive > 82 linked into HIV care	<ul style="list-style-type: none"> <li>All family members testing on same day</li> <li>Stigma</li> <li>Poverty</li> <li>Poor attitude</li> </ul>
PITC – KYCS (Know Your Child Status Days)	EGPAF, Malawi	KYC: 179 163 tested > 5160 positive > 70% of positive identified at KYCS interventions PITC: 21 100 tested > 599 positive MIP: HEI testing increased by 24%	<ul style="list-style-type: none"> <li>Counselling &amp; retention need to be strengthened</li> <li>Dedicated lay providers</li> </ul>
			<ul style="list-style-type: none"> <li>Low test kit supplies</li> <li>Time constraints</li> </ul>
Scale-up - PASP	WITS RHI, South Africa	17 381 tested in community testing > 262 positive	<ul style="list-style-type: none"> <li>Testing in facility has a higher yield compared to community based testing</li> <li>Dedicated staff needed</li> </ul>
			Few testing opportunities outside PMTCT



# Barriers

## Biomedical

- Challenges of testing (and treating) very young infants and children
- Lengthy turnaround time for HIV test results to reach families
- Maintaining continual availability of test kits

## Structural

- Missed opportunities in health facilities for younger children
- Consent and guardianship
- Recording and monitoring
- Gender
- Poverty and access

## Behavioural

- Fear and stigma (clients, families, communities and health workers)
- Older children and adolescents have limited contact with health system

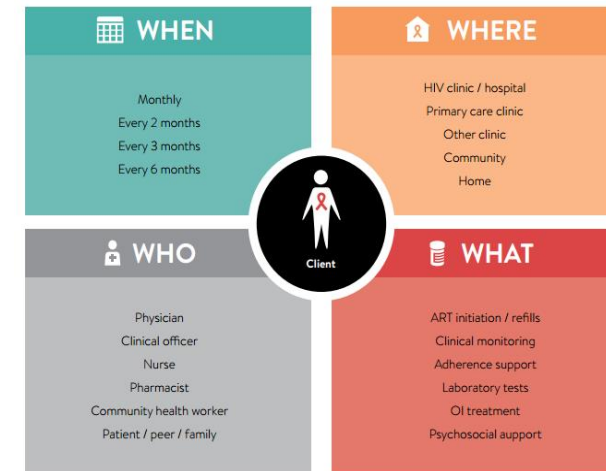
# Lessons

1. **Intensified** – **comprehensive** and **context specific** approach with multiple case finding entry points improves testing opportunities beyond PMTCT
2. **Routine screening/** PITC in paed wards & OPD is a high yield strategy
3. **Targeted** OPD and community testing generates higher yield than generalised community testing
4. **Index** case testing is an effective method - varying yield, depending on population, and must therefore be tailored to context – different categories of index
5. **Odd-hour testing** (e.g. evenings/ weekends) is very effective for adolescent populations
6. **Robust tracking systems** – ‘consistent & persistent’ – to find mom-baby pairs, children & ado
7. **Peer supporters & CHW** are effective tracers – using technology (linkage)
8. **Joint activities** – collaborations between health districts
9. **Effective linkage to treatment** must to be assured in all testing sites

## Day 2: TREAT

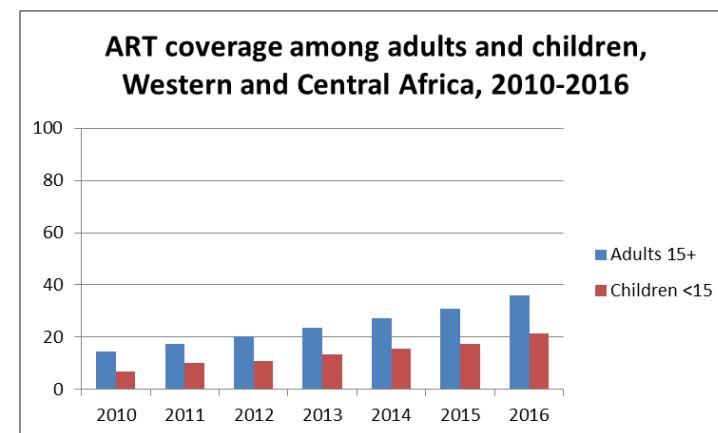
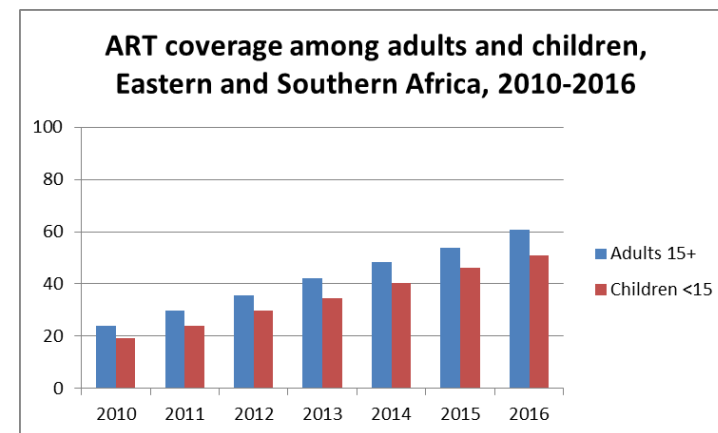
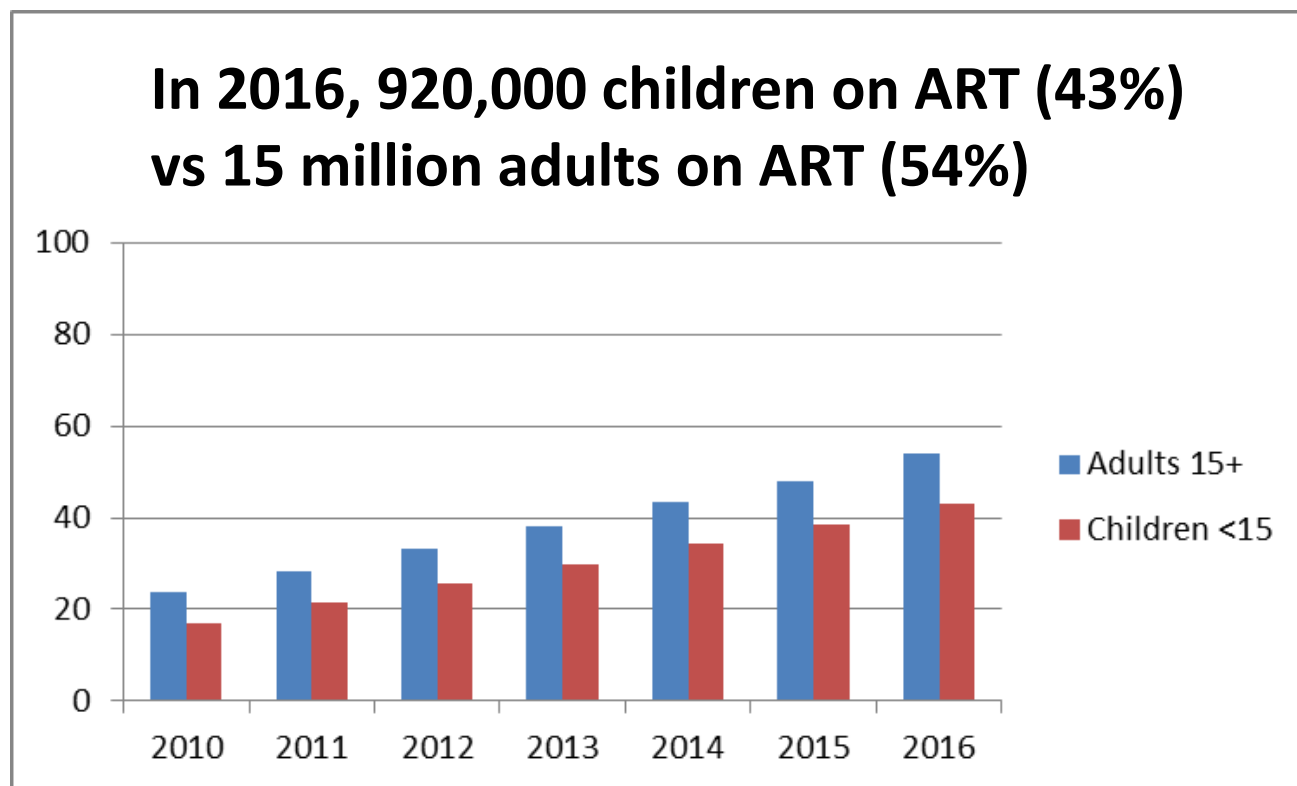


Day 2 focused on linkages to and HIV treatment, within a framework of differentiated service delivery (DSD) for improved retention and adherence.



“There should be ZERO “pre-ART” kids in your clinic registers...if there are, TREAT them! If there any who have been lost to follow up, tracking, finding and bringing them back to care should be a priority.” – Dr Shaffiq Essajee, UNICEF

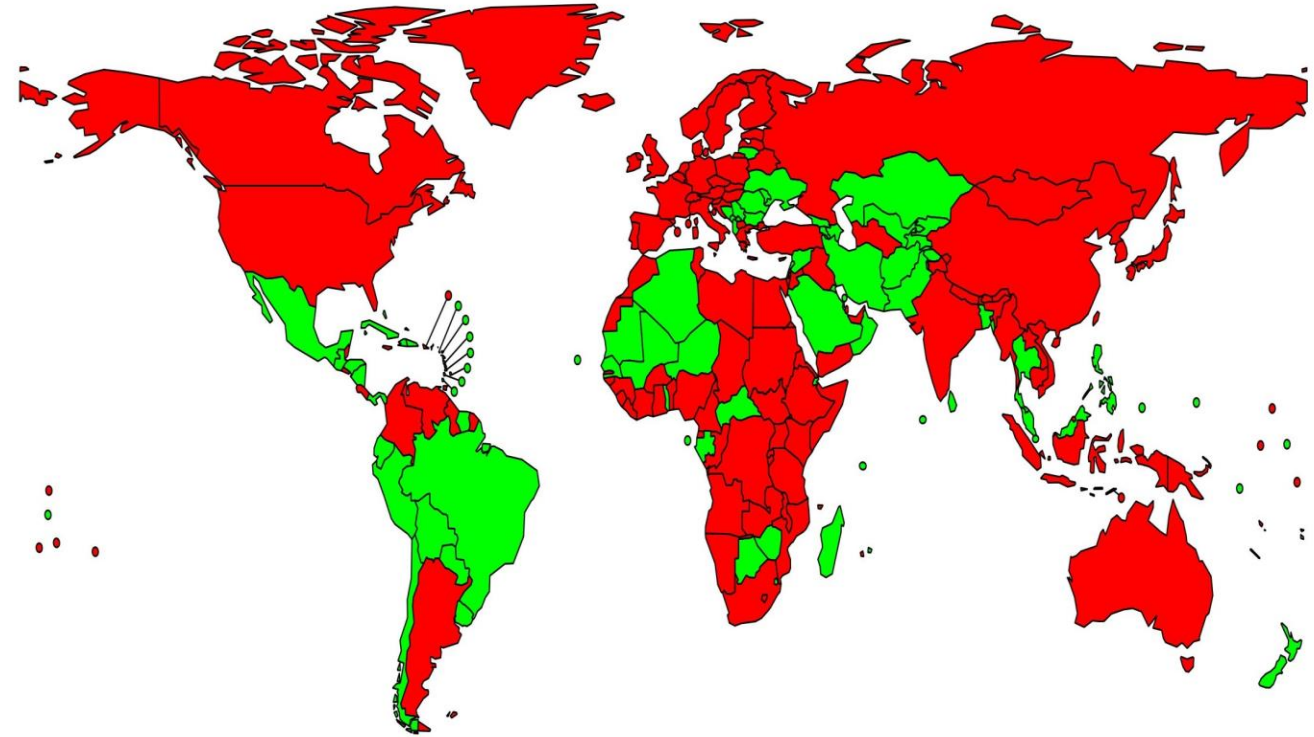
# Paediatric treatment coverage is still too low...mind the GAP





Source: ARASA

Countries who have reported numbers on ART for 10–14 year olds through Global AIDS Monitoring, 2017



■ Data submitted in March 2017 for December 2016.  
Source: UNAIDS, May 2017

Suboptimal formulations and increasing levels of drug resistance

Lack of confidence to initiate neonates and infants by non-paediatricians leads to delays

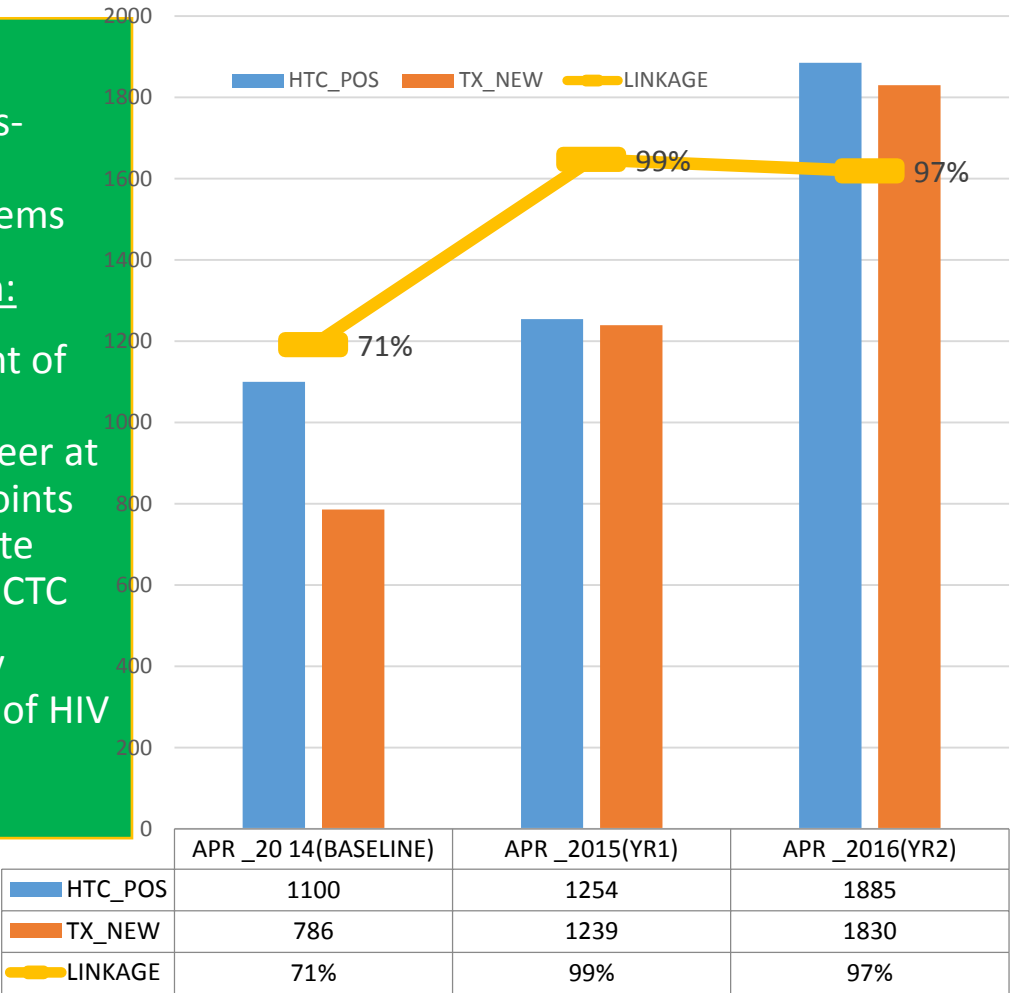
# Improve Linkage to ART and treatment delivery

Gaps

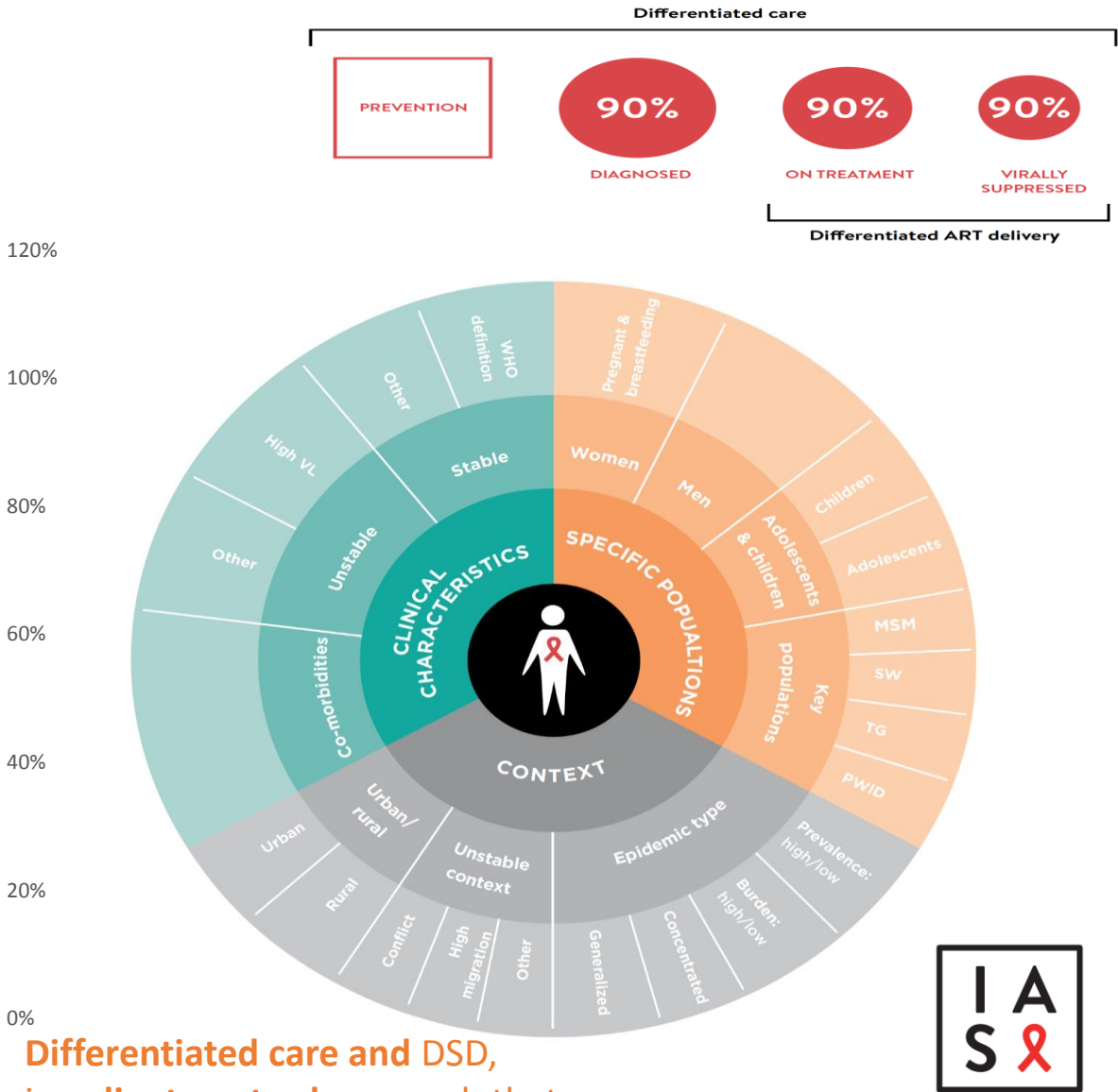
Low linkages-  
Incomplete  
referral systems

Intervention:

- Placement of  
focal  
person/peer at  
testing points  
to facilitate  
escort to CTC
- Same day  
initiation of HIV  
care



LINKAGE INCREASED FROM 71% -> 97-99%



Differentiated care and DSD, is a **client-centred** approach that **simplifies** and adapts HIV services **across the cascade** to reflect the preferences and expectations of various groups of people living with HIV (PLHIV) while **reducing unnecessary burdens on the health system**.



# Promising Practices

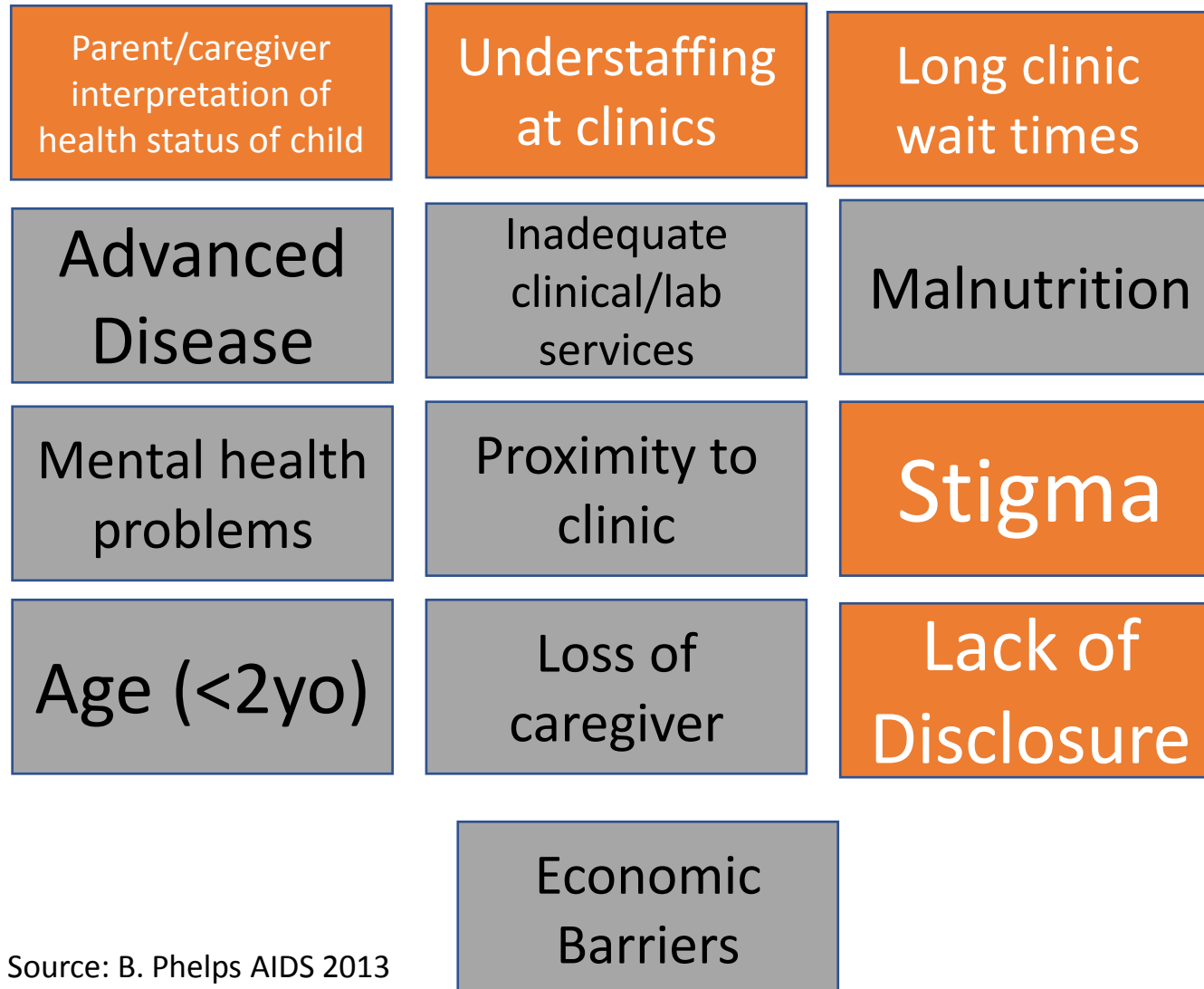
Strategy	Who	Results	Lessons
<b>Youth-led services – SRHR-HIV service integration</b>	SAfAIDS, Zimbabwe	Communication barriers between adults & YP broken > increase in knowledge > increase in accessibility > transformational leadership skills > risk reduction practices	<ul style="list-style-type: none"> <li>Diversity &amp; inclusion</li> <li>Engaging young people's circle of care &amp; influencers</li> </ul>
<b>Data-driven programming</b>	Right to Care, South Africa	Data sorted > data shared with teams > follow-ups made with facilities > patients traced > feedback of outcomes provided > data compared, consolidated & reported	<ul style="list-style-type: none"> <li>Inter-facility communication</li> <li>Support in managing results</li> <li>Information incorrectly recorded</li> <li>Time-consuming</li> </ul>
<b>Differentiated Service Delivery</b> (Fast-track pharmacy refills, YPLHIV-offered support, electronic queuing, community volunteer led model for ART delivery) (Learning Network)	Baylor College of Medicine Children's Foundation, Uganda  ICAP, USA	Reduced waiting time, 83% received fast track refill or community-based ART delivery, VL suppression between 90% and 99% Workshops held > communities of practice developed	<ul style="list-style-type: none"> <li>Community engagement</li> <li>YPLHIV engagement</li> <li>Low staffing levels</li> <li>Community ART refills objected to – health facility seen as a social meeting place</li> </ul>
<b>Scale-up of ART</b>	Queen Elizabeth II, Lesotho	Same day ART initiation > 136% increase in adolescents testing for HIV > dedicated health worker team established > peer supporter groups	<ul style="list-style-type: none"> <li>Non-judgmental attitude</li> <li>Peer assistance</li> <li>Trust-building</li> <li>Disclosure</li> <li>Consent for children under 12</li> </ul>
<b>Support groups for disclosure &amp; treatment</b>	Lobamba Clinic, Swaziland	Improved disclosure rates Proactive V/L monitoring & follow-up Support groups transitioning to treatment groups	<ul style="list-style-type: none"> <li>Refresher trainings on V/L monitoring</li> <li>Educating on V/L</li> <li>Doctor outreach support visits</li> <li>Poor clinic attendance by caregivers</li> <li>Laboratory issues</li> <li>Short-staffed</li> </ul>

## Day 3: CARE



Day 3 highlighted the importance of psychosocial support for HIV-affected children, adolescents and families, with the clinic as a key entry point. Emphasis was also placed on resilience-building of health providers as a critical strategy for effective and sustainable service delivery on the frontline.

## What drives low retention in children?



Source: B. Phelps AIDS 2013

## Why taking pills is so different to eating sweets

### Generational identities

Children and young people had particular needs for the smell, taste and delivery mechanism of medicines.

Medicines that conferred confidentiality, were easy to swallow, transport and conceal, were the most highly valued



## Promising Practices

Strategy	Who	Results	Lessons
Nurse-led mentorship	Anova Health Institute, South Africa	Seven mentoring sites established > 50 nurses completed 4-5 sessions at various sites > initiations & linkage improved	<ul style="list-style-type: none"> <li>Clinical workbook with relevant material</li> <li>Feedback &amp; follow-up</li> </ul>
			<ul style="list-style-type: none"> <li>Attendance</li> <li>Staff turnover</li> </ul>
Community-Clinic Collaboration	Maboleni Clinic, Zimbabwe	HIV mothers enrolled from 8 health facilities > mothers trained on importance of first 1000 days of life, PMTCT, nutrition, responsive parenting, family planning	<ul style="list-style-type: none"> <li>Mothers shared experiences &amp; learnt from each other</li> </ul>
			<ul style="list-style-type: none"> <li>Training supervision</li> <li>Mothers failing to complete training due to lack of family support</li> </ul>
Peer support services Peers to Zero	ISS Mulago, Uganda & Zalewa Clinic, Malawi	YPLHIV engaged in delivering support service in clinic > promotes retention, adherence, viral suppression & linkage > creates youth-friendly clinic service	<ul style="list-style-type: none"> <li>Skill-building</li> <li>Increased levels of disclosure</li> <li>Less self-stigma</li> <li>Friendlier health providers</li> </ul>
			<ul style="list-style-type: none"> <li>Integration into health system/community</li> <li>Limited resources</li> <li>Not accredited in health system</li> </ul>
Learning teams for in-service and self-learning	Small Projects Foundation, South Africa	Learning team set-up at facility level in 49 clinics, headed up by nurses > nurses coordinate learning of HWs, monitor progress, support & explain Learning material developed	<ul style="list-style-type: none"> <li>Improved work-related knowledge</li> <li>Improved job satisfaction</li> <li>Need for stewardship</li> </ul>
			<ul style="list-style-type: none"> <li>Poor infrastructure</li> <li>Inadequate training opportunities</li> </ul>
Support groups for disclosure	Chantal Biya, Cameroon	352 children/adolescents identified > 325 parents/guardians contacted & interviewed > 322 agreed to include child in disclosure process > 180 children completely disclosed	<ul style="list-style-type: none"> <li>Support groups allowed for shared experiences</li> <li>Psychosocial support</li> </ul>
			<ul style="list-style-type: none"> <li>Disclosure = long process</li> <li>Parents not attending facility after disclosure</li> </ul>
Differentiated Service Delivery (Youth Care Clubs)	Wits RHI, South Africa	325 YYC members > 81% virally suppressed > 88% = retention in care	<ul style="list-style-type: none"> <li>Quick access to ART</li> <li>Peer support</li> </ul>
			<ul style="list-style-type: none"> <li>Clinic hours</li> <li>Staffing</li> </ul>

# THE RESILIENCE TIGHTROPE

Reaching our



Public Health System



Living our



A living, human system

2 systems need a different kind of investment





# This all depends on people

“Strengthening the health force is critical for implementation.”

Angela Mushavi, Zimbabwe

“We can’t do anything without **people**. People are at the centre of the system.” Stephanie Thomas, Zoe Life

“Ministry of Health should know that down here we are suffering. We seriously get burnt out.” Thuthuli Makhtsi

“What is the difference between me as a peer supporter, providing services from 9-5, and a counsellor, providing services from 8-4.30? We do similar work, but the counsellor is getting a salary, and I am getting a stipend.” Kelvin, READY+



# From the youth: we make great partners & help to achieve great results!

- We understand the issues other young people are facing so we can help shape services and how they are delivered
- We know how to speak to our peers to build their knowledge
- We know how to engage our peers in activities that will encourage them to feel good about themselves, to take care of themselves, to visit health facilities, to ask questions and to speak up when they need help
- We know where the gaps are and we can speak up and advocate for these so our health facilities are well-staffed, well-resourced and so we can serve children, adolescents and young people well

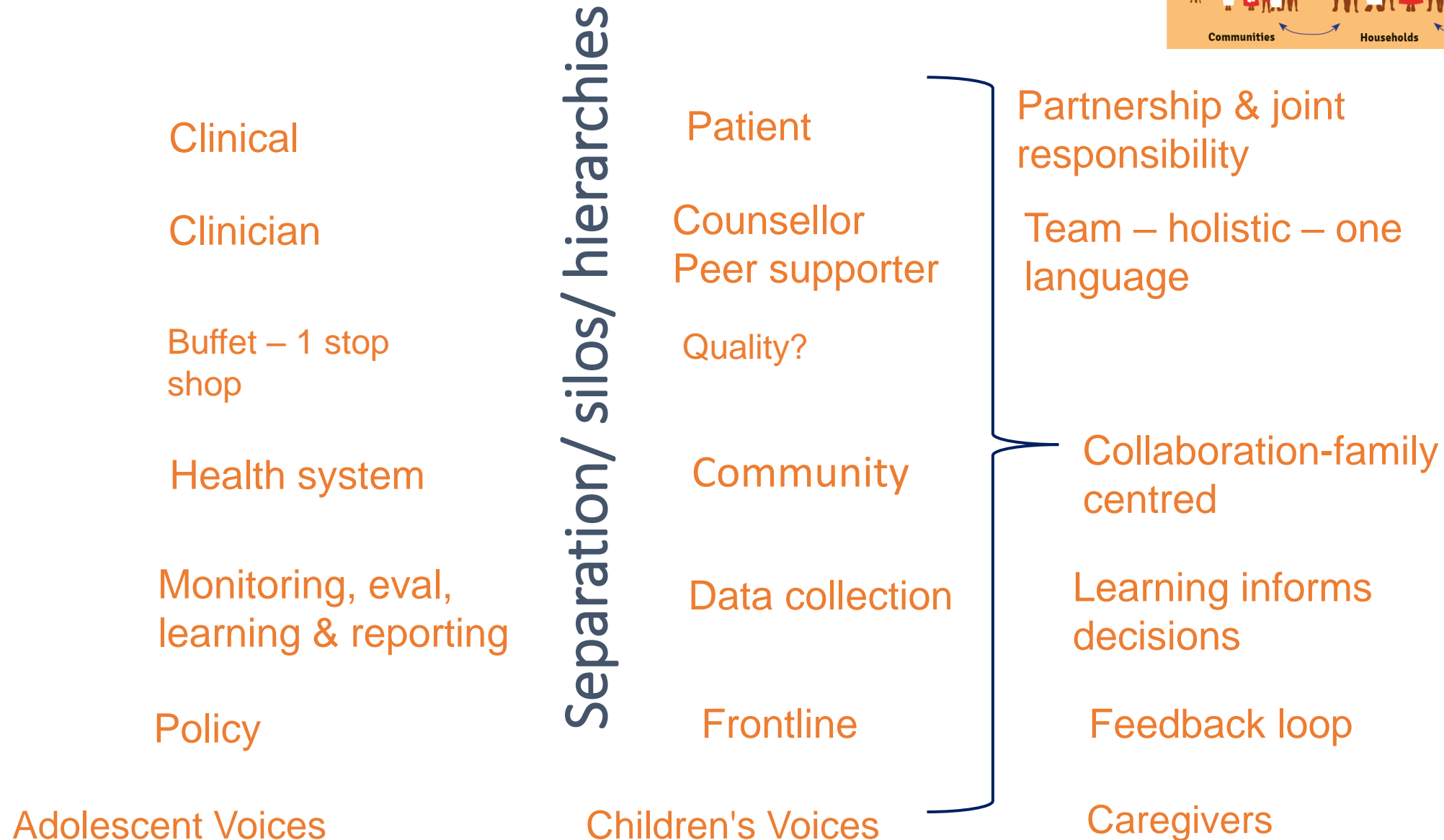
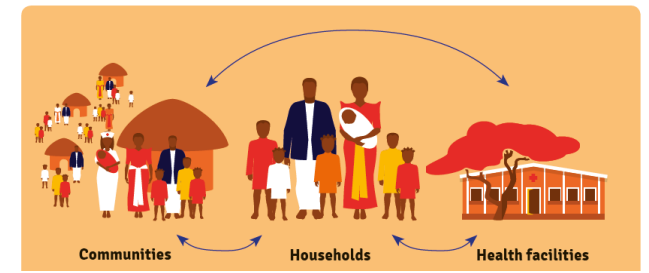
- **Good at** Developing frameworks, strategies & policies &
  - Innovation – adapting & responding to our context

BUT... are these talking to each other?

- The application and consistent implementation of policy is not easy



# Crossing the divide?



# It's up to us

“We should ask ourselves, ‘Is this the best we can do?’”

Nandita Sugandhi, ICAP

“We need to ask ourselves: ‘Why am I here?’” Immaculate

“We can’t keep doing the same thing and expect to double our patient cohort.” Anna Grimsrud, IAS





"It's been really good to hear about the good practices from other people who work in my part of the world but also in other countries. I've also found it so useful to hear what challenges people are facing when delivering services, because some of their challenges are the same as mine. Listening to how they've overcome these challenges has been so useful to me."

"I have gone through so many pages of notes because the information is so intense and so useful. It is incredibly practical - not just abstract information that we can't use. I just hope now that everyone goes back and shares it with other people so that we can improve services. The point of a space like this is to use the information practically."

"The summit has been amazing - highly engaging and relevant. The way they brought all of the experts together has been relevant."

"We are really looking forward to partnering more with PATA."

"This is not just a summit, it is a learning avenue for most of us but especially health workers."













In partnership with:  
The ELMA Foundation



Positive Action for Children Fund (PACF), M.A.C AIDS Fund, Aidsfonds and the  
Robert Carr civil society Networks Fund



THANK YOU!